

# ACCELERATED STUDENT ENTRANCE PROFILES

Students may enroll in or drop accelerated courses, when appropriate, throughout high school. Not enrolling in accelerated courses as a freshman does not necessarily eliminate accelerated course options during sophomore, junior, and senior years.

ACCELERATED GEOMETRY	ACCELERATED BIOLOGY	ACCELERATED ENGLISH I	ACCELERATED AREA STUDIES/CITIZENSHIP
<p><b>High Achievement:</b> A- or higher in previous math classes. Overall GPA of 3.5 and/or teacher recommendation. Grade-level or above iReady Math scores.</p> <p><b>Soft Skills:</b> Strong work ethic, motivation, organization, study skills, and perseverance. Able to work/learn independently and in groups. Able to ask for help.</p> <p><b>Academic Skills:</b> Strong basic arithmetic skills and numerical understanding. Able to solve multi-step linear equations including distributing, variables on both sides, combining like terms, and fractions or decimals. Able to analyze story problems and model with equations and/or diagrams. Proficient graphing (x, y) points and lines on a rectangular coordinate system. Able to calculate slope and how it relates to parallel and perpendicular lines.</p> <p><b>Interests:</b> Willingness to complete 4 years of high school math, including calculus. Enjoys a challenge. Passion for mathematics. Considering a career that requires mathematics.</p>	<p><b>High Achievement:</b> A- or higher in previous science and math classes. Overall GPA of 3.5 and/or teacher recommendation. Grade-level or above iReady Math and Reading scores.</p> <p><b>Soft Skills:</b> Strong work ethic, motivation, organization, study skills, and perseverance. Able to work independently and in groups. Able to ask for help.</p> <p><b>Academic Skills:</b> Above-average reading, vocabulary, and mathematics skills. Understanding of the scientific process, including applying scientific method to experiments. Strong understanding of physical science.</p> <p><b>Interests:</b> Willingness to complete 4 years of high school science, including chemistry and physics. Enjoys a challenge. Passion for science. Considering a science-related career.</p>	<p><b>High Achievement:</b> A- or higher in previous Language Arts classes. Overall GPA of 3.5 and/or teacher recommendation. Grade-level or above iReady Reading scores (recommended lexile 1200 or greater).</p> <p><b>Soft Skills:</b> Strong work ethic, motivation, organization, study skills, and perseverance. Able to work independently and in groups. Able to ask for help.</p> <p><b>Academic Skills:</b> Above-average reader and writer. Able to develop and defend ideas through reasoning and evidence. Able to give, accept, and apply feedback.</p> <p><b>Interests:</b> Enjoys a challenge, including classic literature. Enthusiasm for learning. Passion for English, including reading, writing, academic discussions, and language (vocabulary, grammar, and conventions).</p>	<p><b>High Achievement:</b> A- or higher in previous Social Studies classes. Overall GPA of 3.5 and/or teacher recommendation. Grade-level or above iReady Reading scores</p> <p><b>Soft Skills:</b> Strong work ethic, motivation, organization, study skills, and perseverance. Able to work independently and in groups. Able to ask for help.</p> <p><b>Academic Skills:</b> Above-average reader and writer. Able to use evidence and analysis to support an idea and/perspective. Able to participate in academic discussion.</p> <p><b>Interests:</b> Enjoys a challenge Enthusiasm for learning Passion for social studies (history, economics, geography, political science, and behavioral sciences).</p>